

**APPROVED
SEPTEMBER 19, 2017**

Item # VI-5
September 19, 2017

**GENERAL GRANTS
FISCAL YEAR 2018 ALLOCATIONS**

Submitted for: Action.

Summary: This item requests approval to release funding for five Fiscal Year 2018 general grants as appropriated in Public Act 100-0021. Recipients of these grants are required to provide a budget, an annual audit report, a project evaluation, and a completed statement of certification specifying their compliance with terms and conditions of the grant agreement.

<u>Project/Institution</u>	<u>Amount</u>
Chicago Area Health and Medical Career Centers Program (CAHMCP)	\$ 1,433,600
Illinois Mathematics and Science Academy (IMSA): Fusion Project	95,900
MyCreditsTransfer Project	183,300
Quad-Cities Graduate Center	73,800
University Center of Lake County	1,055,700
Total:	<u>\$ 2,842,300</u>

Action Requested: That the Illinois Board of Higher Education (IBHE) approve five General Grants for Fiscal Year 2018 totaling \$2,842,300.

STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

GENERAL GRANTS FISCAL YEAR 2018 ALLOCATION

This item recommends funding for five general grants as appropriated in the Fiscal Year 2018 budget approved by the General Assembly (Public Act 100-0021). Recipients of these grants are required to provide a budget, an annual audit report, a project evaluation, and a completed statement of certification specifying their compliance with terms and conditions of the grant agreement.

<u>Project/Institution</u>	<u>P.A. 100-0021 Appropriation</u>
Chicago Area Health and Medical Careers Program (CAHMCP)	\$1,433,600

Chicago Area Health and Medical Careers Program (CAHMCP) Funding History

Fiscal Year 2018 Request: \$1,433,600

Fiscal Year 2017 Appropriation: \$0 (No funding provided in P.A. 100-0021)

Fiscal Year 2016 Funding: \$0

Fiscal Year 2015 Funding: \$1,433,600

The Chicago Area Health and Medical Careers Program (CAHMCP) is currently not an operational program. The CAHMCP ended operations in 2016. CAHMCP started as a federally funded project administered by the Illinois Institute of Technology (IIT). It became a state funded general grant program after the federal funding ended. The grant program was administered by IIT. However, with no state grant funding during the budget impasse IIT closed the program. It does not have any of its program staff remaining and they do not wish to directly administer the program with this new funding. However, the appropriation was passed with the understanding that Public Health Institute of Metropolitan Chicago will assume responsibility for the administration of the program and to work to rebuild it with program graduates and a set of educational, medical and service organization, including: IIT, City Colleges of Chicago, Chicago State University, Rush University School of Medicine, and MAPSCorps.

The CAHMCP previously pursued an intervention strategy for the provision of enhanced academic and counseling supports to minorities seeking to be professionals in medicine, osteopathy, dentistry, veterinary science, optometry, pharmacy, podiatry, and public health. The CAHMCP provides continual academic reinforcement in mathematics and science; standardized test preparation; focused clinical, research, and public policy internships; and highly-individualized career counseling for all program participants at grade levels extending from middle school through the post-baccalaureate years. In Fiscal Year 2015 over 900 students were served by the CAHMCP.

There was an attempt to change the name of the program to the 22nd Century Professionals of Illinois while IIT was administering the program but the appropriation language retained the CAHMCP name.

No funding was provided for Fiscal Year 2017. The Fiscal Year 2018 appropriation is equal to the Fiscal Year 2015 appropriation.

Illinois Mathematics & Science Academy (IMSA): Fusion \$95,900

IMSA Fusion: Igniting Teaching and Learning Funding History

Fiscal Year 2018 Funding: \$95,900

Fiscal Year 2017 Appropriation: \$106,500

Fiscal Year 2017 Spending: \$0

Fiscal Year 2016 Funding: \$0

Fiscal Year 2015 Funding: \$106,500

IMSA Fusion is an after-school enrichment program for Illinois students in late elementary (grades 4 and 5) and middle school (grades 6, 7, and 8) that are talented, interested and motivated in mathematics and science, with a special focus on students historically underrepresented and under-served in mathematics and science. Fusion also serves as a professional development program for participating Illinois teachers.

IMSA Fusion has four major goals:

- maintain or increase students' interest, involvement and literacy in science and mathematics;
- enhance the knowledge and skills of middle school science and mathematics teachers;
- stimulate excellence in middle schools' science and mathematics programs; and
- help increase access to programming for students who are historically underrepresented in mathematics and science, and for all areas of the state.

IMSA received a \$106,500 appropriation for Fiscal Year 2017 for Fusion. However, since P.A. 100-0021 was passed after the conclusion of the year they did not offer the program and thus did not incur any billable costs.

MyCreditsTransfer Project \$183,300

MyCreditsTransfer Project Funding History

Fiscal Year 2018 Request: \$183,300

Fiscal Year 2017 Appropriation: \$203,700

Fiscal Year 2017 Funding: \$300,700 (Including \$97,000 through Stop Gap II)

Fiscal Year 2016 Funding: \$0

Fiscal Year 2015 Funding: \$203,700

The MyCreditsTransfer Project is a statewide initiative that makes information available to students via a free web-based tool (Transferology). The MyCreditsTransfer Project seeks to aid all students who intend to transfer credits among Illinois higher education institutions. Students can create personal accounts through which they can track their progress toward specific degrees at institutions where they have not yet matriculated. The information made available to transfer students through Transferology helps enable them to make the most of their time and money as they work toward degree completion.

One of the intended outcomes of the MyCreditsTransfer Project is to provide students who are underrepresented in higher education access to information about how they can most efficiently transfer to baccalaureate-granting institutions. With increased implementation at the state's public universities and with improved promotion at the state's community colleges, the goal is to see larger numbers of underrepresented minority students transferring and a greater proportion of those students moving from community colleges to Illinois senior institutions.

In addition to the IBHE grant, MyCreditsTransfer is supported by the University of Illinois, the iTransfer.org project, and the participating institutions.

MyCreditsTransfer received no funding in Fiscal Year 2016. For Fiscal Year 2017 it received a special allocation of \$97,000 from IBHE and a direct appropriation equal to what it received for Fiscal Year 2015, \$203,700.

More information on MyCreditsTransfer can be found at: <http://mycreditstransfer.com/>

Quad-Cities Graduate Center **\$73,800**

Quad-Cities Graduate Study Center Funding History

Fiscal Year 2018 Request: \$73,800

Fiscal Year 2017 Appropriation: \$82,000

Fiscal Year 2017 Spending: \$26,655

Fiscal Year 2016 Funding: \$0

Fiscal Year 2015 Funding: \$82,000

The Quad-Cities Graduate Study Center (Grad Center) is an academic consortium that was founded in 1969 by members of the business, government, and education communities to increase access to high quality graduate-level programming and foster local economic growth. The Grad Center is designed for students whose work and family responsibilities make traditional on-campus study difficult. The Grad Center strives to develop convenient and diverse programs offerings for students.

The Grad Center works with ten member institutions to offer graduate programs with certificate, masters, doctorate, and non-credit options to more than 3,000 students annually.

The Fiscal Year 2017 appropriation for the Grad Center was equal to the Fiscal Year 2015 level, \$82,000. However, since they received no funding for Fiscal Year 2016 and had no surety of any Fiscal Year 2017 funding, they only expended \$26,655.

More information on the Quad Cities Graduate Center can be found at:
<http://gradcenter.org/>

University Center of Lake County **\$1,055,700**

University Center of Lake County Funding History

Fiscal Year 2018 Funding: \$1,055,700

Fiscal Year 2017 Appropriation: \$1,173,000

Fiscal Year 2017 Spending: \$1,705,000 (Including \$532,000 from Stopgap II)

Fiscal Year 2016 Funding: \$0

Fiscal Year 2015 Funding: \$1,173,000

Established by IBHE in 1998, the University Center of Lake County (UCLC) is a consortium of 20 public and private colleges and universities that deliver bachelor completion, master's degrees, and certificate and workforce development programs to an underserved northeast suburban Chicago. Nearly, \$25 million in county, state, and federal funds were used to construct and open a 91,000 permanent facility on land donated by the College of Lake County in Grayslake and a satellite site in Waukegan. Approximately 950 students are enrolled in 498 courses in a recent term. Approximately 350 degrees or certificates are awarded annually.

The creation of UCLC was a decision made by IBHE after much research. In early studies and through almost two decades of experience, the UCLC delivery model has shown that it allows the most opportunity and the greatest access to high-quality higher education programs at the lowest cost. Many state and foreign representatives have visited to learn more about this successful national model. UCLC serves as a success story for IBHE in that it supports and delivers on all four goals of the *Illinois Public Agenda for College and Career Success* – increased educational attainment, improved college affordability, attention to workforce needs, and support of economic growth.

UCLC received no funding in Fiscal Year 2016. For Fiscal Year 2017 it received a special allocation of \$532,000 from IBHE and a direct appropriation equal to what it received for Fiscal Year 2015, \$1,173,000.

More information on the UCLC can be found at: www.ucenter.org

TOTAL FISCAL YEAR 2018 GENERAL GRANTS	\$2,842,300
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Staff Recommendation:

The staff recommends adoption of the following resolution:

The Illinois Board of Higher Education hereby approves the Fiscal Year 2018 General Grants described in this item. The Board authorizes the Deputy Director for Fiscal Affairs and Budgeting, in consultation with the Chair, to make adjustments to the grant awards in the event that appropriated funds are reduced or unavailable and allocate any remaining funds at the end of the fiscal year.